



Gorman Fort Banks Elementary School 2019-2020 School Improvement Plan

2018-2019 Site Council Members:

Meredith Condon, Teacher

Thomas Darcy, Parent

Crystal DeMayo, Teacher

Jenn Dobbins, Parent

Kelli Gaynor, Parent

Richard Lawton, Community Representative

Taylor Murphy, Teacher

Andrea O'Leary, Assistant Principal

Ilene G. Pearson, Principal

Andrea O’Leary, Assistant Principal/non voting member

Gorman Fort Banks School Improvement Plan 2019-2020

The 2019-2020 School Improvement Plan will continue to embrace the accomplishments of years passed and remain focused on accomplishing those goals yet to be achieved. In addition this spring a survey was distributed to teachers, specialists, ESPs and parents requesting their input on a variety of topics that are relevant to our physical plant, curriculum, instruction and student/family needs. Consolidated survey responses can be accessed by clicking each of these links: [Parent Survey](#) [Staff Survey](#)

Based on a careful review of survey responses and our School Site Council members’ knowledge of school affairs, the following goals which align with the district’s vision and mission, are submitted as part of the 2019-2020 Gorman Fort Banks School Improvement Plan.

Objective: High quality, Rigorous instruction and Curriculum Alignment				
Action (or Priorities)	Implementation (or Action) Steps	Completed	On Going	No Action
expand and invest in programs and practices that provide authentic student-centered learning.	<ul style="list-style-type: none">● Expand use of i-Ready for students including provisions for accessing program at home.● Enhance reading diagnostic assessments.● Explore reading comprehension assessment programs that can incorporate home-based efforts and learning.● Continue monitoring writing alignment within grades and progressions vertically.● Continue development of project-based approach to learning in science (i.e. lesson formatting, instructional alignment, assessment practices)● Expand RtI instructional approach to include math.● Maintain manageable class and continue practice of additional staff if classes exceed 23 students/class.			

<p>improve use and increase efficiency of technology as an instructional tool that provides personalized learning experiences for students</p>	<ul style="list-style-type: none"> ● Seek district support to improve accessibility-log ins and passwords for students. ● Secure assistance of technology dept. to address the following issues: software for laptops-outdated, questionable platforms, staff can't upload. ● Replace/update hardware to address: broken chargers, chrome books won't hold charge. ● Replacement of miscellaneous equipment due to aging/wear (i.e. i-Pads, chrome books, headphones). 			
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Objective: Teaching All Students in a Safe and Welcoming Environment

Action	Implementation Steps	Completed	On Going	No Action
<p>continue explicit instruction of school's approach to social/emotional learning</p> <p>improve capacity and practices of classroom volunteers</p>	<ul style="list-style-type: none"> ● SMART Student/SMART Learner recognition, monthly assemblies ● Analyze/utilize SWIS data to develop a behavior tiered support system. ● Increase awareness of confidentiality mandate among classroom volunteers. ● Make classroom volunteer opportunities available in all grade level classrooms. 			
<p>address structural needs of school facility</p>	<ul style="list-style-type: none"> ● <u>Various needs/issues associated with building age, wear and tear and proactive attention to facilities are needed and outlined in this link</u> 			
<p>advance knowledge of and practices in place for school</p>	<ul style="list-style-type: none"> ● Provide additional and annual refresher training to staff in ALICE. 			

safety/emergency response system(s)	<ul style="list-style-type: none"> ● Establish schedule for students to practice ALICE drill with first practice occurring no later than September, 2019. ● Train staff in outreach/contact options associated with ALICE. 			
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Objective: Professional Culture and Community Engagement				
Action	Implementation Steps	Completed	On Going	No Action
improve efforts to involve families whose language of preference and cultural backgrounds are not English/American	<ul style="list-style-type: none"> ● Increase ways to identify families needing translation assistance beyond relying on the home language survey and invite parents/guardians to identify if they prefer notices to be translated into non-English language at the start of the year. ● Provide translation of notices in non-English language with more consistency. ● Provide Curriculum Night presentation in Portuguese/Spanish for families who prefer. ● Solicit parent volunteer/representative to assist in communication/translation with Muslim/Arabic speaking parents/guardians. 			
provide professional development that meets the needs of staff and supports instructional practices and learning outcomes	<ul style="list-style-type: none"> ● Continue providing opportunities to expand the professional knowledge and instructional practices associated with the school's science curriculum, use of i-Ready, analysis/use of SWIS data (data collection supporting SMART Plan). 			

This William P. Gorman Fort Banks Elementary School Improvement Plan dated June, 2019 has been approved by the Site Council members. A hard copy with Council Member signatures is on file.

The William P. Gorman Fort Banks Elementary School Improvement Plan dated June, 2019 was submitted by the following School Site Council Members:

Ilene G. Pearson, Principal/Co-Chair

Jenn Dobbins, Parent Rep./Co-Chair

Meredith Condon, Teacher Rep.

Thomas Darcy, Parent Rep.

Crystal DeMayo, Teacher Rep.

Kelli Gaynor, Parent Rep.

Richard Lawton, Community Rep.

Taylor Murphy, Teacher Rep.

Andrea O'Leary, Assistant Principal