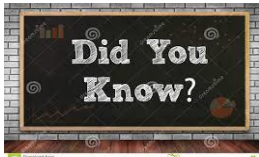




Fort Report



February, 2020

Because February is a month that includes fewer school days than most, parents/guardians should be ready to assume a big role in supporting and advancing their child's learning. Lexia, the supplemental and technology based program we use to support classroom reading development, is one easy approach.

In order for Lexia to be optimally effective, students must meet weekly usage targets. Although Lexia is afforded to students on a regular and almost daily basis, it is as important that it be used with the same level of consistency at home. Without the home component, usage targets are difficult to accomplish. Regrettably, data we have received suggests that there are a large percentage of our students not meeting their usage target. As a result, they are not achieving maximum growth. A recent report that provided grade-level usage shows the following: 32% of our kindergarten students, 48% of 1st grade students and 28% of second grade students are not meeting usage targets. Let's make February the month we turn this around. Please be sure to encourage your student to use Lexia regularly and particularly over the February break.

This time of year we tend to see an abundance of absences and often due to illness. Please remember that if your child is sick and you visit the doctor's office, please get a note that says your child was seen and send it into school, attention Nurse Nancy. Not only are these notes helpful in tracking trends/epidemics of illness, absences that have a doctor's note are excused. All other absences, including vacations are not excused and they will count against your child's attendance. As public school employees, we are mandated reporters and obligated to investigate and report chronic absenteeism. If your child has greater than 5 unexcused absences and/or if your child has an excessive number of tardy arrivals, you will receive a letter from the school that communicates the importance of regular and timely attendance. Thank you for your attention to this important matter.

Similarly, it is extremely important that your child arrives to school on time. Tardy arrivals may compromise students' ability to connect with friends, miss the overview of the day or lose valuable instructional time. Traffic congestion in and around our school is predictable and as a result should be factored into your morning schedule. First and second grade students begin school at 7:40 and are marked tardy if they arrive any time after 7:50. Kindergarten students begin school at 8:05 and are marked tardy if they arrive any time after 8:15. Thank you for ensuring your child's timely arrival to school each day.

Please do your part to supplement our efforts over the February break by making good use of local museums, libraries, and resources that are available on our school website. Wishing you a relaxing and enjoyable week...

Your partner in education,

Ms. Pearson, Principal



Shout OUTS!

Congratulations to the following students who have artwork displayed in the statewide Youth Art Month Exhibit: Alexis Bartoszewicki (K), Mohammed Oggadi (K), Nora Chapman (1st), Jayden Paul (1st), Giovanna Bufaino Rocha (2nd), & Lola Ferrara (2nd). Each school could submit up to 6 works of art. The GFB has so many talented students, so it was a very difficult decision. Hope you can check out the show & celebrate their creativity!

State Transportation Building, 10 Park Plaza,
Boston

Open 9:00-5:00 weekdays: February 10-March
26 (Closed Presidents' Day)

Family Celebration & Ceremony: Sunday, March
1, 12:00-4:00

We are actively recruiting volunteers who are proficient in Arabic and are able to provide translation services to our families. If you are willing to be a resource to these families, please contact Ms. Pearson. Thanks!

January's SMART students included:

Kindergarten: Lydia Z., Mya M., Aubree G., Ciara M., Quinn R., Emran H. Miguel B., Gabby A., Boris D., Maureen J., Morgan H., Jace D., Dempsey P., Carolina B., Mia V., Caleb G., Sophia P., Owen M., Abigail B., Acadia S., Finn N., Elena K., Adrian F., Jayden C., Alexis B., Holland V., Vesa B., Brayden T.

1st Grade: Yossif M., David P., Jullia C., Era B., Rania M., Michael C., Ellen G., Imane B., Reese H., Sarah O., Nesrine K., Ella D., Jayden P., Mari V., Henry R., Amelia F., Rosalie L., Fiona M., Colton F., Sofia J., Sebastian C., Autumn B., Camila M., Olissa T., Jake G., Aubrey B., Ibtissam B., Danielle H.

2nd Grade: Charlie E., Lilianna R., Wyatt H., Desiree S., Matthew A., Giuliana G., Johnathan G., Allison F., Evelyn A., Nevaeh M., Alynn F., Phoebe C., Wesley W., Cullen M., Miabella P., Leah L., Claire C., Samuel Y., Angel A., Lucas B.,

Aubrey L., Yousra M., Emma C., Gabriella S., James S., Haley J., Cormac M., Zolanysh S.



Early Release Days: February 26 (Please see calendar for early release times.)

No School Days: February 17--February 21

The Winthrop Public Schools does not discriminate on the basis of race, color, religion, sexual orientation, national origin, age gender, disability, or homelessness for employment, participation in, admission/access to, or operation and administration of any educational program or activity in the School District.

Please call the ELL teacher at your child's school if you need this document translated: or email: translate@winthrop.k12.ma.us

Por favor llame a la maestra de ELL en la escuela de su hijo si usted necesita este documento traducido, o por correo electrónico: translate@winthrop.k12.ma.us

Por favor, ligue para o professor de ELL na escola do seu filho se você precisa este documento traduzido, ou e-mail: translate@winthrop.k12.ma.us

Ju lutem telefononi mësuesin ELL në shkollën e fëmijës suaj, nëse keni nevojë për këtë dokument të përkthyer, ose e-mail: translate@winthrop.k12.ma.us

يرجى الاتصال المعلم متعلمي اللغة الإنكليزية في مدرسة طفلك إذا كنت بحاجة إلى هذه الوثيقة المترجمة، أو البريد الإلكتروني translate@winthrop.k12.ma.us