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Academic Support Syllabus

The main focus of this Academic Support class will be to not only improve the executive functioning skills of each individual student, but to develop proficiency in study strategies, time management, work completion, prioritizing, and understanding elements of the IEP.

Required Materials

- Current assignments that you are working on (worksheets, audiobooks, links, etc.)
- Notebook
- Writing utensil (preferably pencil)
- Binders and folders to hold assignments

Grading

The grades in this class will be broken down quarterly as follows and based upon a points system.

- Appropriate Use of Time
- Tracking and Completing Assignments
- Attendance/participation
- SMARTS Program

Appropriate Use of Time

The purpose of this class is to use the time you are given to complete your work and/or receive help from your teachers and ESPs for work that may be difficult for you. It is NOT a 45 minute break. It is your responsibility to make the most of this class to get your assignments done and to seek help when needed!

Tracking and Completing Assignments

An important aspect of completing your work and making appropriate use of your time is to know what you have to do in the first place! You will fill out a daily homework tracker/priority sheet. These should take no more than five minutes each class and they must be filled in and submitted to receive credit. We are now on a schedule where you will see all seven of your classes each day. This is going to make it hard to remember everything that is due and when it is due. The homework tracker will help you record and remember what you need to do daily and help you to prioritize what needs to be done first.

Attendance/Participation

Students are expected to come to class every day with the required materials. You need to come each class prepared and ready to work. Using Academic Support as an extended break time will negatively impact your grade in the class. Participating by filling out trackers and completing your work is an easy way to ensure that you will do well.

-If a student arrives late to class, they must arrive with a pass. If they come without a pass, they will be sent back to the office for a pass.

-Per the handbook, if a student is late to class 4 times, they will receive an AF for that quarter.

-If a student has 4 or more unexcused absences each quarter, they will receive an AF.

-If a student is not participating in class when they are present, this will negatively affect their grade.

Extra Help

I am available most days after school until 2:30 but can stay later if necessary. Just make arrangements with me so I know that the student/parent is coming. I can be reached via the school phone or my email listed above. Any and all are encouraged to contact me if they have questions or concerns.

Classroom Rules and Consequences

- Arrive to class on time and prepared to work. If you are late, you will be sent for a pass and receive a session
- No cell phones, headphones, inappropriate language, electronic devices. If you use electronic devices when not directed to do so, or use them inappropriately, they will be confiscated and you will receive a session.
- Please respect the teacher, classmates, yourselves, and the classroom materials. If you do not, you will be written up, receive a session, and depending on the severity, you will be removed from the classroom.
- Stay seated at all times unless instructed or given permission to do otherwise.
- Be attentive and quiet when either the teacher or another student is speaking.

Plagiarism Policy

Any student who cheats/plagiarizes on an examination, or any other assignment, shall receive a zero, and may not make-up such work. The instructor, who will then notify the parent/guardian, will privately admonish the student.

Artificial Intelligence

Any use of artificial intelligence (ie. Snapchat AI, CHATGPT, etc.), or any other technology labeled as such by WPS administration, on any assignment, assessment or schoolwork is prohibited. The teacher may take steps to corroborate an accusation including, but not limited to, comparing language used in written samples from previous assignments, examining revision history on documents, and administering other types of assessments to show mastery of content (ie. oral exams, written exams, etc.). Use of such

technology will be treated as plagiarism or cheating and will result in the same disciplinary action as stated in the plagiarism policy laid out in the handbook.

Cell Phone Policy

When you enter the classroom, you will put your cell phone in your backpack. Your phone will stay in your backpack until otherwise specified. If you take your phone out when you were not prompted to do so, I will take your cell phone for the remainder of the period, including designated breaks and you will receive a teacher session. You and your parents will sign below once you have read and understood the policy.

Vision of the Graduate

Winthrop High School strives to ensure its graduates are able to become productive citizens of their town, their state, and their nation. To do this, the school in 2011 embraced the following learning objectives, on which students are evaluated quarterly. Taken together, they express a community vision for what we want our graduates to be, know, and do.

WHS Students will become...

Critical Thinkers

- They will use, apply, and evaluate multiple problem-solving strategies in a variety of disciplines.
- They will be able to select, organize, and evaluate new ideas.
- They will demonstrate the ability to actively and critically read.
- They will develop the skills and acquire the knowledge necessary to prepare them for college and career success
- They will be able to set priorities, and manage their time and tasks.

Effective Communicators

- They will communicate ideas and information with clarity and with an understanding of their audience.
- They will integrate and use a variety of communication forms.
- They will listen effectively and respond appropriately to spoken communication.
- They will master standard English-language conventions.

Conscientious Citizens

- They will be aware of, and follow, their community's rules and laws
- They will respect themselves and the community at large.
- They will be aware of and respect social and cultural diversity.

- They will understand, promote, and show the importance of hard work to achieve success.
- They will own their mistakes, and will learn from them.

Creative Achievers

- They will show curiosity and enthusiasm in everything they do.
- They will work and think originally.
- They will appreciate the arts in their many forms.
- They will select, organize, and develop innovative ideas.
- They will build off the ideas of others.