

AMERICAN SIGN LANGUAGE II

Classroom Expectations and Policies

Mr. Tillinghast

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ASL II will offer students the chance to continue their study of ASL as well as the culture and history of the American Deaf Community. Students will be expected to communicate, as able, using ASL, which has its own vocabulary, grammar, idioms and syntax.

Communication – Expressing and understanding information while interacting in ASL.

Culture – Developing knowledge and understanding of the culture in which ASL is used.

Connections – Reinforcing and increasing knowledge of other disciplines through the use of ASL.

Objectives for the year:

- To expand upon vocabulary taught in ASL I.
- To become more comfortable with ASL grammar and syntax.
- To ask and answer questions.
- To learn how to interact appropriately with Deaf people.
- To learn the role of facial expressions, non-manual markers, and signing space.

Classroom Expectations:

- BE RESPECTFUL OF DEAF CULTURE: VOICES OFF during signing activities
- Be Responsible: Arrive on time and prepared for class each day.
- Be Prepared: Review all ASL vocabulary and structures frequently.
- Be Ready to Learn: PARTICIPATE!
- Be Honest: students who cheat on quizzes, tests, or assignments will receive a 0.
- Be Considerate: Respect yourself and your classmates. You are all here to learn.
- Be Focused: No electronics unless expressly permitted.
- Be Aware: All school rules & policies will be followed.

Grading:

All assignments will be graded on a points system.

Each assignment will be given a certain point value.

Quizzes and tests will generally bear more weight.

Participation will be worth 40 points and will be input twice per quarter.

Make-up missed tests or quizzes within a week or you will receive a zero.