

# English 12

## 2018-2019 Syllabus

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### Course Overview:

Senior English is all about depth and mastery during four theme driven units and one writing intensive unit. During this course, we will be honing the skills you have learned over the course of high school and developing the necessary skills that will carry you into college, the working world, and adulthood in general. Students will become familiar with a variety of new texts and literary lenses, and will be expected to become masters of all conventions of English, including in-depth reading, writing in multiple forms and to multiple audiences, and speaking and listening to one another through advanced, high-quality discussion.

### Main Texts

*Excerpts from Beowulf* by Anonymous

*Grendel* by John Gardner

*Brave New World* by Aldous Huxley

*Macbeth* by William Shakespeare

*Frankenstein* by Mary Shelley

These core texts will be supplemented by a number of other materials, in order to strengthen understanding and to help us make connections. Be prepared to do plenty of reading on your own outside of class.

### Course Materials:

As seniors, you know by now what works best for you in terms of organization and note-taking, so feel free to purchase whatever materials work for you. Some materials you **must** have for every class, however, are

- The day's reading/discussion materials
- A writing utensil
- Some method for note-taking
- CHROMEBOOK and CHARGER (see below)

Some suggested materials include:

- hi-liters
- sticky notes
- colored pens
- agenda book\*

\* Homework will be posted on Google Classroom every day, so there is never a reason not to know what it is.

## **Classroom Expectations:**

We will work together to decide what exactly these expectations entail.

Students will...

- be ready and willing to work every day.
- be open-minded, creative, and respectful.
- not inhibit any other person's opportunity to learn.
- demonstrate academic honesty and integrity.

**Consequences** for failing to meet classroom expectations are:

- 1st Offense: Verbal Warning
- 2nd Offense: Parent contact/After-School Detention
- 3rd Offense: Sent to Principal/VP

## **Late Work and Tardiness:**

All assignments should be completed on time for full credit. **I do not accept late homework.** Life is about deadlines; if it's late, it's no good. If you need extra time on a major assignment due to extenuating circumstances, you must come see me at least **two** days before the assignment is due. Any late essays, projects, etc. will result in a deduction in points.

Being on time is not only polite, it is essential to getting a good grade, as this is when I check homework. If you are going to be late to class, you must have a pass signed by a teacher or staff member. If the tardy is unexcused, you will get a zero for the homework or classwork that you missed.

## **Absences and Make-Up Work:**

For each day you are absent, you will have **ONE DAY** to make up the missing work. It is your responsibility to get and complete the assignment on time. Homework will be posted on Google Classroom nightly. **If you miss a test or quiz, you must make it up within ONE WEEK of its assigned date or you will receive a zero.** If you know in advance that you are going to be absent (field trips, vacations, sports events, etc.) please see me ASAP so we can set up a schedule for you to make up your missed work.

## **Assignments:**

**Homework will be posted on Google Classroom every day, so there is never a reason not to know what it is.**

- All assignments are due by the designated time.
- All reading must be completed by the assigned dates. Pop quizzes are frequently given to measure reading completion and comprehension.
- No credit will be given for late homework.

- Typing is **required** for major assignments. You must always double space, use Times New Roman size 12 font and employ one inch margins in proper MLA format.

### **Grading:**

- Each assignment will be given a point value from 1-100.
- All scores will be recorded on iPass as soon as they are graded. In addition to your quarterly progress reports, you can and should take responsibility for your own grades and monitor your own progress online.
- If you have a question or concern about your grade, please see me after school.

### **Extra Help:**

I am available before and after school every day, unless called away for a school related meeting. I want to be here for all my students and I know that some people have obligations in the afternoons, so with appointment I would be happy to meet with anyone before school. Students are encouraged to stay for extra assistance on any assignment he or she is struggling with. This is also the time to discuss returned work, grades, or any other issues that may arise. Any parent or guardian who would like to meet, please email/call ahead to schedule a time.

### **Technology:**

We are lucky to live in an era when technology is abundant and can be used to help us explore the world around us both in and out of school. However, being part of this technological age means understanding how to use it appropriately and responsibly:

- Chromebooks must be charged and ready to use **before class**. You will be using it every day and for almost every assignment. Consistent failure to come prepared with your Chromebook will result in a grade deduction for your class participation.
- Only approved apps and sites may be used during class at approved times. I reserve the right to confiscate your laptop for any inappropriate usage. Students found to be regularly violating this policy will not be allowed to use school technology per the district technology agreement in your student handbook.
- Cell phones **WILL NOT BE TOLERATED DURING CLASSTIME**. This is not only a courtesy, but an act of academic integrity. You get one warning to put your phones away (i.e. in a backpack or in your locker). If I see you with a phone during class after this initial reminder, I will confiscate it, and it will be mine until the end of the **DAY**, when it will be returned in conjunction with an email home to a parent or guardian.

## **Senior Thesis:**

As I'm sure you are well aware, the senior thesis is a major component of your Senior English grade as well as a graduation requirement. You will be given ample time to work on this assignment in class with my assistance, as well as outside of school. As with any assignment, plagiarism of any kind will not be tolerated, and students found committing plagiarism will receive an **automatic zero** as per the student handbook, class syllabus, and school guidelines. I am glad to review what does and does not qualify as academic honesty, and you can review the resources listed on Google Classroom. Again, this assignment is a **REQUIREMENT FOR GRADUATION**. Failure to complete this assignment will result in disqualification from receiving a diploma.

## **English 12 Syllabus Contract**

**Please read and sign below, indicating your agreement with the syllabus:**

I have read the class syllabus thoroughly, and I understand it to be a contract for my year in this class. I understand the expectations that my teacher has for me, behavior-wise and academically, and I will meet them or accept the consequences.

Student Signature:

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I have read this class syllabus thoroughly, and I understand it to be a contract for my son or daughter's year in this class. I will do everything that I can to encourage him/her to follow the rules and perform to this best of his/her ability so that he/she can succeed in this class.

Parent/Guardian Signature:

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Reliable Parent/Guardian Email: (PLEASE PRINT NEATLY)

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**Please return to Ms. Jardon by our next class. This will count as a homework grade.**