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College Prep Geometry Course Syllabus

The main focus of this entry level Geometry class will be to not only improve the basic math skills of each individual student, but to develop proficiency in problem solving, reasoning, justifying ideas, making sense of complex situations, and learning new ideas independently.

Required Materials

- A folder or binder for assignments
- Notebook
- Writing utensil (preferably pencil)
- Scientific calculator

Grading

The grades in this class will be broken down quarterly as follows and based upon a cumulative points system.

- Assessments
- Do Nows and Exit Tickets
- Homework and Classwork
- Attendance/participation

Assessments

Tests and quizzes will be given periodically throughout the quarter. There will be a review day prior to assessments. Some of these tests and quizzes will be open-note, therefore, it is the responsibility of the student to come prepared with notes that you have taken in class on test day. All classes will be given ample warning before test day.

Do Nows and Exit Tickets

You should expect a Do Now and an Exit Ticket at every class. This will primarily consist of short questions or activities that are meant to jog your memory from a previous class, introduce new topics and ideas, as well as assess your knowledge of something we learned during the current class.

Homework and Classwork

Homework is a tool to help all students practice the skills they learned in class in a more independent setting. Students should expect to have homework every night, although this may not always be the case. Often, the homework consists of bookwork or worksheets, however other times it will be to study for an upcoming test or quiz. Homework is expected to be completed to the best of the student's abilities with their name and the assignment clearly written on the top of each new page. Any homework not clearly

labeled may result in the student not getting credit for the assignment. Often, time will be allocated in class to begin the homework assignment. Anything a student does not finish is taken home for completion.

Attendance/Participation

Students are expected to come to class every day with the required materials. Class work will consist of note taking, bookwork, open discussions, and group/individual projects. Students are expected to participate in every dynamic of the class. Some work will be collected for grading and some will be used to help students facilitate their own understanding of the material

-If a student arrives late to class, they must arrive with a pass. If they come without a pass, they will be sent back to the office for a pass.

-Per the handbook, if a student is late to class 4 times, they will receive an AF for that quarter.

-If a student has 4 or more unexcused absences each quarter, they will receive an AF.

-If a student is not participating in class when they are present, this will negatively affect their grade.

Make-up

Students are expected to maintain a high level of attendance at Winthrop High School (Please refer to the Student Handbook). Assignments and assessments that are missed due to absences from class are expected to be made up in a timely manner. It is the responsibility of the students to complete and hand in any and all missed assignments. I will not be hunting people down. Any assignments not made up will result in a zero.

-You have as many days as you are absent to make up your missing work. For example, if you are absent 3 days, you have 3 days to make up the missing assignment.

Classroom Rules and Consequences

- Arrive to class on time and prepared to work. If you are late, you will be sent for a pass and receive a session
- No cell phones, headphones, inappropriate language, electronic devices. If you use electronic devices when not directed to do so, or use them inappropriately, they will be confiscated and you will receive a session.
- Please respect the teacher, classmates, yourselves, and the classroom materials. If you do not, you will be written up, receive a session, and depending on the severity, you will be removed from the classroom.
- Stay seated at all times unless instructed or given permission to do otherwise.
- Be attentive and quiet when either the teacher or another student is speaking.

Plagiarism Policy

Any student who cheats/plagiarizes on an examination, or any other assignment, shall receive a zero, and may not make-up such work. The instructor, who will then notify the parent/guardian, will privately admonish the student.

Artificial Intelligence

Any use of artificial intelligence (ie. Snapchat AI, CHATGPT, etc.), or any other technology labeled as such by WPS administration, on any assignment, assessment or schoolwork is prohibited. The teacher may take steps to corroborate an accusation including, but not limited to, comparing language used in written samples from previous assignments, examining revision history on documents, and administering other types of assessments to show mastery of content (ie. oral exams, written exams, etc.). Use of such technology will be treated as plagiarism or cheating and will result in the same disciplinary action as stated in the plagiarism policy laid out in the handbook.

Cell Phone Policy

When you enter the classroom, you will put your cell phone in your backpack. Your phone will stay in your backpack until otherwise specified. If you take your phone out when you were not prompted to do so, I will take your cell phone for the remainder of the period, including designated breaks and you will receive a teacher session. You and your parents will sign below once you have read and understood the policy.

Vision of the Graduate

Winthrop High School strives to ensure its graduates are able to become productive citizens of their town, their state, and their nation. To do this, the school in 2011 embraced the following learning objectives, on which students are evaluated quarterly. Taken together, they express a community vision for what we want our graduates to be, know, and do.

WHS Students will become...

Critical Thinkers

- They will use, apply, and evaluate multiple problem-solving strategies in a variety of disciplines.
- They will be able to select, organize, and evaluate new ideas.
- They will demonstrate the ability to actively and critically read.
- They will develop the skills and acquire the knowledge necessary to prepare them for college and career success
- They will be able to set priorities, and manage their time and tasks.

Effective Communicators

- They will communicate ideas and information with clarity and with an understanding of their audience.
- They will integrate and use a variety of communication forms.
- They will listen effectively and respond appropriately to spoken communication.
- They will master standard English-language conventions.

Conscientious Citizens

- They will be aware of, and follow, their community's rules and laws
- They will respect themselves and the community at large.
- They will be aware of and respect social and cultural diversity.
- They will understand, promote, and show the importance of hard work to achieve success.
- They will own their mistakes, and will learn from them.

Creative Achievers

- They will show curiosity and enthusiasm in everything they do.
- They will work and think originally.
- They will appreciate the arts in their many forms.
- They will select, organize, and develop innovative ideas.
- They will build off the ideas of others.