Name _____

Dimes, Nickels, and Pennies

I dime
10¢

Count dimes by tens.
10¢, 20¢, 30¢

I nickel
5¢

Count nickels by fives.
5¢, 10¢, 15¢

I penny
1¢

Count pennies by ones.
1¢, 2¢, 3¢

Count on by tens.   Count on by fives.   Count on by ones.
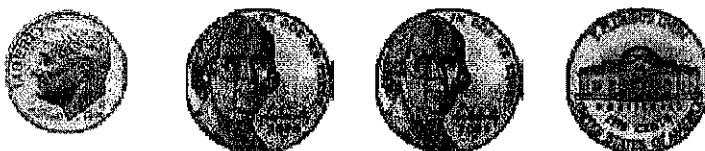
10¢, 20¢, 25¢, 30¢, 31¢

31¢
total value

Count on to find the total value.

1. _____

   total value

2. _____

   total value

Name _____

Quarters

Count by twenty-fives.

I quarter
25¢

25¢, 50¢, 75¢

Count by twenty-fives. Count by tens. Count by ones.

25¢, 50¢, 60¢, 61¢

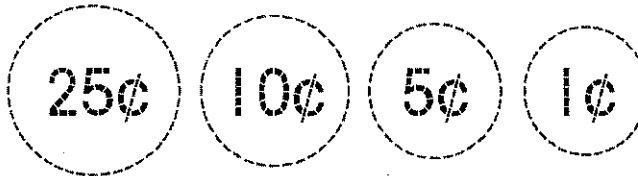| 61¢ |

total value

Count on to find the total value.

1.

_____

| |

total value

2.

_____

| |
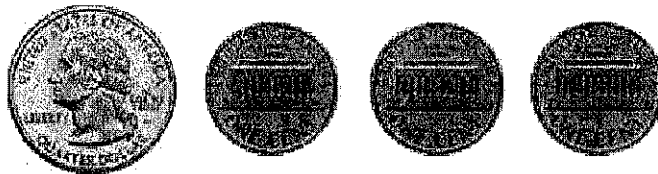
total value

Count Collections

Draw the coins in order by value. Start
with the coin that has the greatest value.

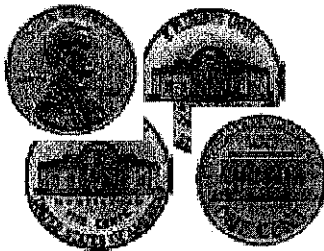(25¢) (10¢) (5¢) (1¢)

Start at 25¢. Count on.

25¢, 35¢, 40¢, 41¢   total value 41¢
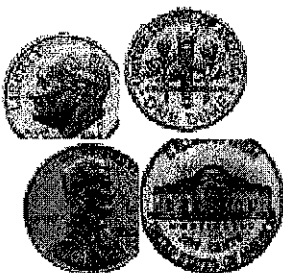

Draw the coins in order. Find the total value.
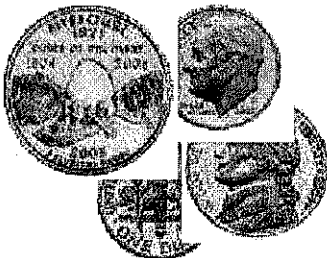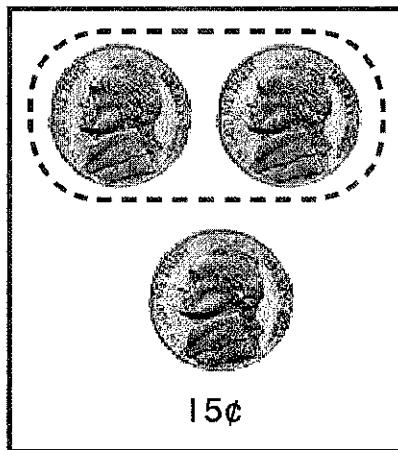
1.

total value _____

2.

total value _____

3.

total value _____

Show Amounts in Two Ways
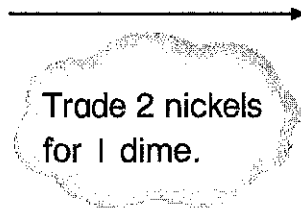
You can show the same amount in different ways.

15¢

Trade 2 nickels for 1 dime.

15¢

Count the coins.

5, 10, 15
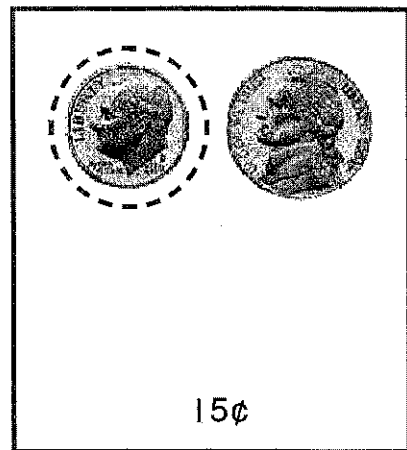
Count the coins.

10, 15

Use coins. Show the amount in two ways.
Draw and label the coins.

1.

45¢   25¢ 10¢
              10¢

2.
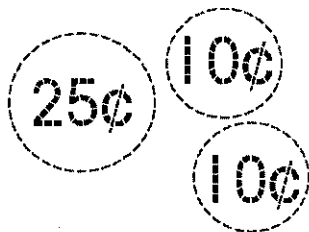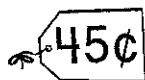
32¢
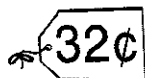
One Dollar

One dollar has the same value as 100 cents.

You can write
one dollar like this:
$1.00

Count on to 100¢ to show $1.00.

$1.00
_____
total value

25¢, 50¢, 75¢, 100¢

Draw more coins to show $1.00. Write the total value.

1. dimes

10¢

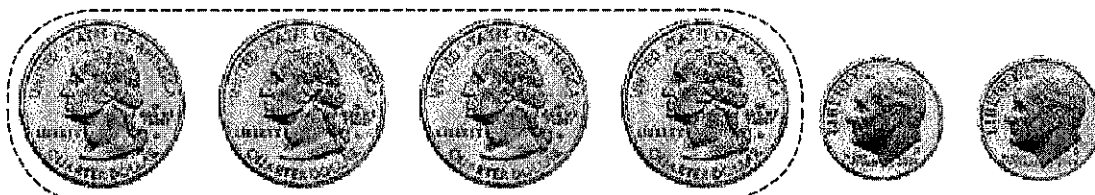10¢

_____

2. nickels

5¢

5¢

_____

Name _____

Amounts Greater Than $1

1. Count on and circle the coins that make one dollar.

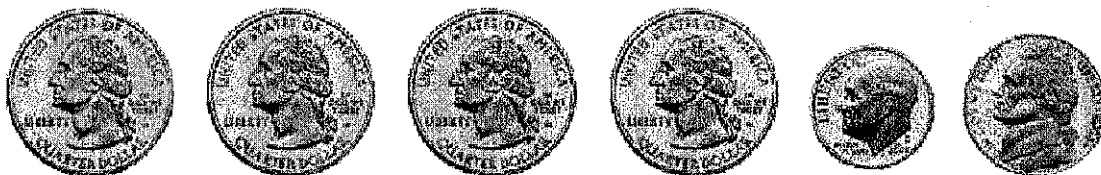2. Count on from 100¢ to find the total value for the whole group of coins.

110¢   120¢

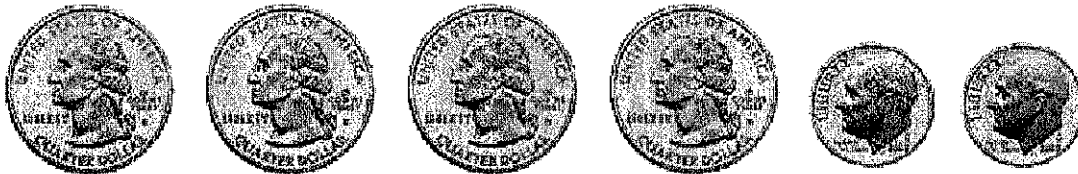3. 120¢ is the same as 1 dollar and 20 cents.

Write __$1.20__.

Circle the money that makes $1. Then write the total value of the money shown.

1.

_____

2.

_____

COMMON CORE STANDARD CC.2.MD.8
Work with time and money.

Problem Solving • Money

**Erin used one $1 bill and 3 nickels to buy a marker.
How much money did Erin use to buy the marker?**
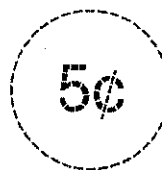
Unlock the Problem

What do I need to find?	What information do I need to use?
how much money Erin used to buy the marker	Erin used one $1 bill and 3 nickels

Show how to solve the problem.

Draw to show the money that Erin used.

$1   5¢   5¢   5¢

Erin used $1.15 to buy the marker.
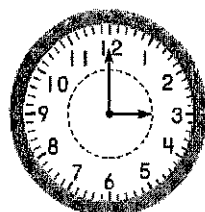
**Use play coins and bills to solve.
Draw to show what you did.**

1. Zeke has one $1 bill, 2 dimes, and 1 nickel. _____
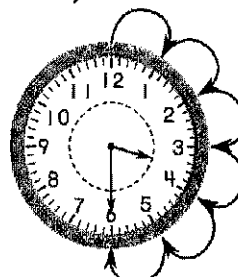   How much money does Zeke have?

COMMON CORE STANDARD CC.2.MD.7

Time to the Hour and Half Hour
Work with time and money.

It is zero minutes after the hour.
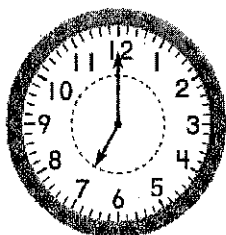Look at how you write this time.

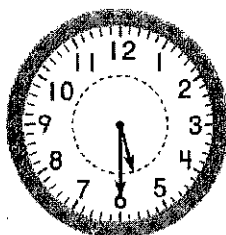It is 30 minutes after the hour.
Look at how you write this time.

3:00

3:30

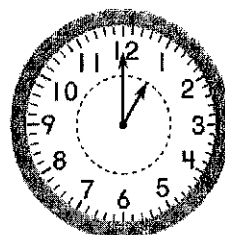## Look at the clock hands. Write the time.
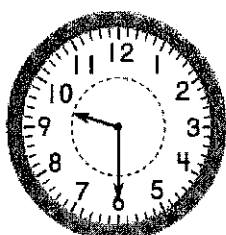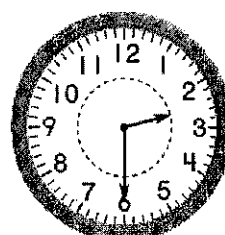
1.

2.

3.

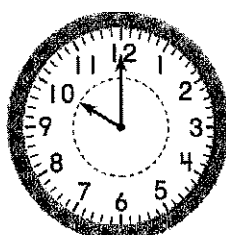**4.**

5.

6.

Time to 5 Minutes

The minute hand moves from one number to the next in 5 minutes.

Start at the 12. Count by fives.

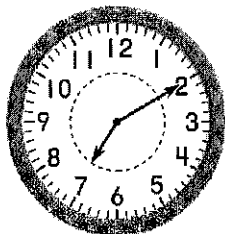Stop at the number the minute hand points to.
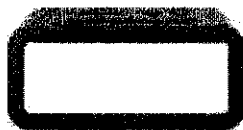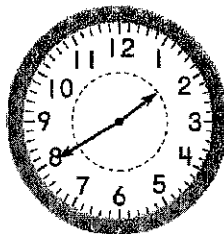
The hour is 8 o'clock.

It is 20 minutes after 8:00.
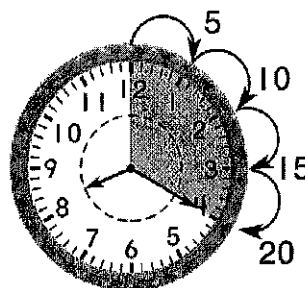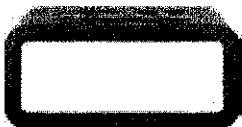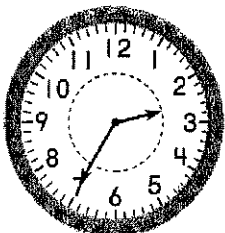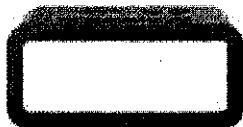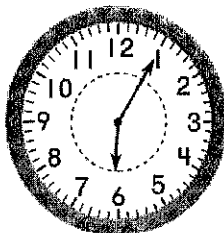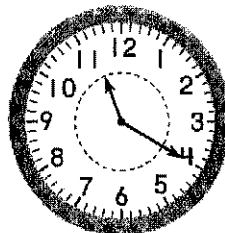
8:20
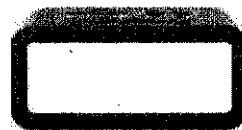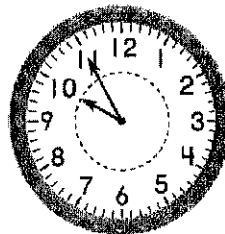
Look at the clock hands. Write the time.

1.

2.

3.

4.

5.

6.

Practice Telling Time

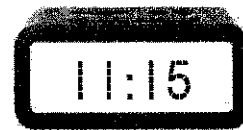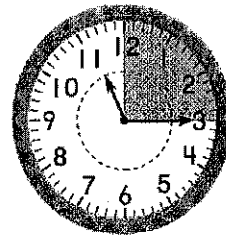Use the clock hands to tell time.
First find the hour.

The hour is ___11___.

Now figure out minutes.
When the minute hand points
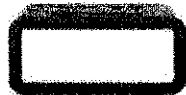to the 3 it is quarter past.

It is ___15___ minutes past 11.

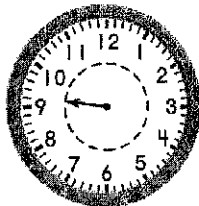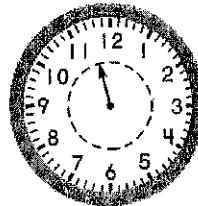The time is ___quarter past 11___.

11:15

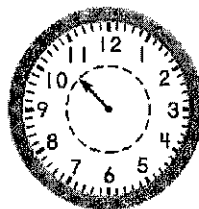**Draw the minute hand to show the time.**
Write the time.

1. quarter past 9
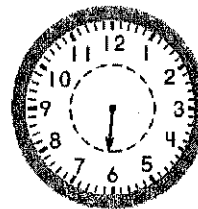
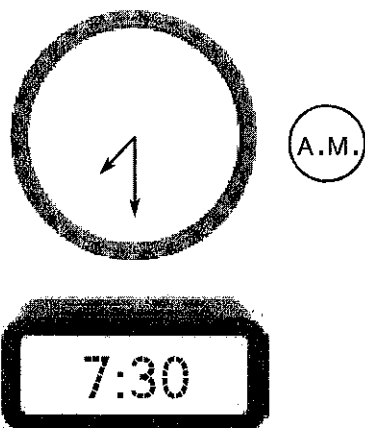2. 30 minutes after 11

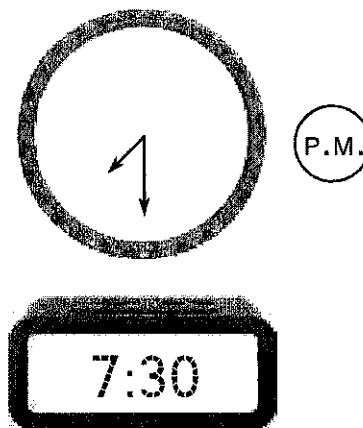3. half past 10

4. 15 minutes after 6

A.M. and P.M.

A.M. times *start* after midnight.
A.M. times *end* before noon.
get dressed for school

(A.M.)
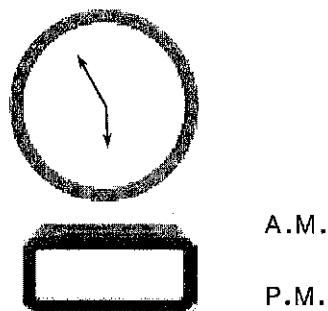
7:30

P.M. times *start* after noon.
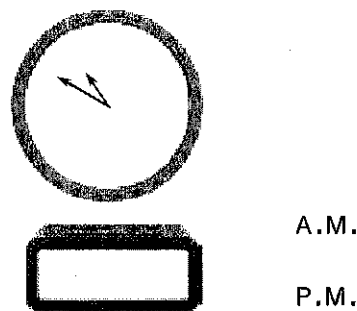P.M. times *end* before midnight.
tell a bedtime story
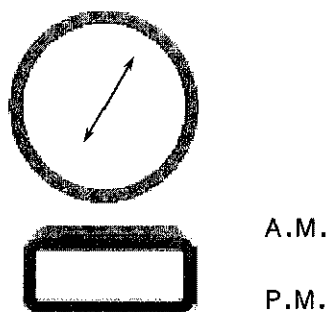
(P.M.)

7:30

Write the time. Then circle A.M. or P.M.

1. finish homework

A.M.

P.M.

2. go to morning recess

A.M.

P.M.

3. eat breakfast

A.M.

P.M.

4. get ready for bed

A.M.

P.M.